

SELPA ATC SERVICES

Phone Consultation/Virtual meeting with district team. Collaboration within the classroom for whole class recommendations. Consultation is not provided for a specific student but for the classroom as a whole.

District Team submits the ATC Referral Packet. Referral must include: 1. Adaptive Technology Referral (Assessment Form) 2. Consent to Share Information. 3. Signed Assessment Plan. ATC Personnel will determine if referral packet is completed and respond to the district team within 5 days fo receiving completed referral packet.

Recommendations, and observations shared through a brief written summary provided to the classroom staff. Resources and information can be provided to the staff as appropriate and needed.

If IEP team determines more direct assessment is necessary for specific student then an Assessment Plan is signed

Determine if student meets LI eligibiltiy criteria: LI or Severe Communication needs and ATC responds:

Yes

No

Assessment

District will need to find other resource for assessment.

NON-LI students-(students with severe disorders of communication) includes: AAC Assessment, written report with recomendations for IEP consideration, short term loan (60 days) of AT for trial use, instructional resources, and an initial consultation with the IEP team in the use of recommended equipment.

ATC case management for **LI students** includes: Ongoing team consultation, training, technical support for equipment, development of instructional materials to support learning needs in collaboration with classroom and support staff. LI funding for recommended equipment with technical support and training as needed by district staff and parents.